



Year 9 Curriculum Intent

Students will learn that music is a unique form of communication and creative expression. They will develop knowledge of the history, structures, conventions and techniques of music as well as an appreciation of the most influential genres, cultures, composers and musical periods.

Students will be able to develop their listening & appraising, composing and performing skills in music, both individually and collaboratively. They will learn to engage analytically and practically with music from different genres and cultures, performing and communicating meaningfully about their musical experience.

Students will become confident, skilled musicians who can appreciate the value and importance of music in our world. Students are determined to achieve their personal best in composition and performance and develop the humility to learn from and encourage others.

Year 9 Curriculum Overview

Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Pop Music	Band Music	Latin American Fusion Music	EDM (Electronic Dance Music)	Film Music

Key Vocabulary

1. Chord Progression 2. Riff 3. Hook 4. Syncopation 5. Verse 6. Chorus 7. Bridge 8. Instrumental	1. March 2. Fanfare 3. Articulation 4. Staccato 5. Accent 6. Dotted Rhythms 7. Tenuto	1. Samba 2. Bossa Nova 3. Tango 4. Salsa 5. Rhumba 6. Syncopation 7. Improvisation 8. Ostinato	1. Sequencing 2. Filtering 3. Reverb 4. EQ 5. Distortion	1. Diegetic/Non-Diegetic 2. Film Score 3. Underscore 4. Soundtrack 5. Leitmotif 6. Main title 7. Cue
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Target Grade:

PKA1:

PKA 2:

Exam:

	The knowledge you will need to recall:	How you will apply this knowledge:	This links to:
1	Band Music - Fanfares and marches are the focus of instrumental band music. You will explore the musical features, specifically focusing on the instrumentation, tonality as well as rhythmic styles used in compositions. - How to analyse a range of different band compositions like <i>'Liberty Bell'</i>, <i>'Stars and Stripes Forever'</i> and <i>'Fanfare for the Common Man'</i>. - How to composing your own march/fanfare using the musical features discovered throughout the unit.	You will apply this knowledge through opportunities to compose and perform march music on the keyboards.	You will build and develop your analytical skills of instrumental music from the 'Nationalist and Programme' unit you learnt at the start of year 8. You will also build on you composition skills that you progressed with last year.
2	Pop Music - Exploring what makes a pop a song and which key musical features are used to create a successful hit. - Analyse the structure of pop music and how this impacts the listener. Listening to a range of pop artists from the 1950s to present day to see how pop music has progressed over time. - Compose your own pop song using your own chord progression and melodic ideas.	You will apply this knowledge through opportunities to compose and perform using chord progression and melodic ideas.	You will build on your knowledge from 'Band Music' where you composed a catchy melody. You will also know about song structure from the 'Blues Music' Unit in Year 8 where you used the twelve-bar blues chord progression.
3	Latin American Fusion Music - Exploring about the different dance styles of Latin America and the important role that music plays in their culture. - Discovering a range of different Latin American instruments that play a crucial role to the timbre of a dance style. - Analysing a range of different Latin American styles including samba, bossa nova, tango, salsa and rhumba. - Understanding how Latin American music can be fused with pop music and how this became successful.	You will apply this knowledge through powerful knowledge assessments regarding the key features of Latin American Fusion.	You will build on your knowledge from fusion music in year 8 and 9 when analysing this new juxtaposition. You have also explored 'Pop Music' where your knowledge of this will support you to understand how Latin American music is contributing more to pop songs.
4	EDM (Electronic Dance Music) - You will explore what EDM music is and how it contributes to modern music - Understand how to use production software effectively to recreate an EDM track. - Look at a range of processes, effects and filters to enhance your composition	You will apply this knowledge through the use of music software to notate and sequence your EDM track using a range of music technology techniques	You will build on your knowledge of 'Pop Music' where you explored the structure, chord sequences and instrumentation of songs. You will develop on from 'Band Music' where you discovered how to compose melodic lines.
5	Film Music - You will explore a range of different film music styles and what makes each of them successful through a range of different musical elements. - Understand a range of different compositional techniques that keeps the listener engaged and synchronises with what is happening on screen. - How to compose a soundtrack for a film using James Bond leitmotifs and devices you have discovered which sets the atmosphere for the listener.	You will apply this knowledge through opportunities to compose and perform a soundtrack for a James Bond film.	You will use your prior knowledge from the 'Progression of the Movie Musical' unit to support your learning. You will understand the historic timeline of musicals and how they developed to where they are today. You will know about the main components of a film musical which will support your composition assessment in this topic.