



Year 7 Curriculum Intent

Students will learn that music is a unique form of communication and creative expression. They will develop knowledge of the history, structures, conventions and techniques of music as well as an appreciation of the most influential genres, cultures, composers and musical periods.

Students will be able to develop their listening & appraising, composing and performing skills in music, both individually and collaboratively. They will learn to engage analytically and practically with music from different genres and cultures, performing and communicating meaningfully about their musical experience.

Students will become confident, skilled musicians who can appreciate the value and importance of music in our world. Students are determined to achieve their personal best in composition and performance and develop the humility to learn from and encourage others.

Year 7 Curriculum Overview

Topic 1	Topic 2	Topic 3	Topic 4
Introduction to the Language of Music	Introduction to the Musical-Disney and Animated Films	The Singing Voice	Indian Fusion Music

Key Vocabulary

1. Tempo 2. Melody 3. Harmony 4. Structure 5. Instrumentation 6. Dynamics 7. Texture 8. Timbre 9. Tonality	1. Musical 2. Animation 3. Action Songs 4. Chorus Songs 5. Character Songs 6. Synchronised Sound 7. Dialogue 8. Soundtrack	1. Diaphragm 2. Enunciation 3. Diction 4. Inhale/Exhale 5. Muscle Memory 6. Soprano/mezzo Soprano / Alto/Tenor/Baritone /Bass	1. Sangita 2. Raga 3. Tala 4. Drone 5. Improvisation 6. Sitar 7. Tabla 8. Tambura
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Target Grade:

PKA1:

PKA 2:

Exam:

	The knowledge you will need to recall:	How you will apply this knowledge:	This links to:
1	Introduction to the Language of Music - Discovering the 9 different elements that create music. Every element plays a significant role in every piece of music that you hear. - Understanding the different families of the orchestra as well as specific instruments, realising why a composer may choose to use a certain instrument for its qualities - Begin to improve your note reading and performance skills using the keyboards to play famous orchestral melodies.	You will apply this knowledge through opportunities to perform using the keyboards.	You will build on the current knowledge of music that you have, whether this is through an instrument or music lessons that you had in primary school. The elements of music that you discover in the unit will be carried with you through every unit from now up until the end of year 9.
2	Introduction to the Musical-Disney and Animated Films - Understanding what classifies as musical and how animation musical have progressed through time. - Learning about the different types of songs used musical and the role that they play in the overall plot. You will also learn to analyse these songs using a range of different vocabulary with the support of the elements of music. - Continuing to develop your keyboard skills through a range of popular animated musical songs.	You will apply this knowledge through opportunities to perform using the keyboards.	You will build on your knowledge from the elements of music learnt in the previous unit to help you analyse different types of musical songs. This unit will prepare you for the 'Progression of the Movie Musical' and 'Film Music' in year 9.
3	The Singing Voice - Exploring the different parts of the body that have an impact when we sing. You will also discover how to use these parts effectively to best improve your own singing voice. - Looking at the five basic components of singing (Breath, pitch, diction, rhythm and voice) and applying this to a range of difference songs and styles. - Understanding the different types of voices (Soprano, alto, tenor and bass) and how to recognise them by hearing their pitch.	You will apply this knowledge though opportunities to practice and hone your singing within class.	You will build on your knowledge 'Disney and Animation Musicals' where you learnt how to analyse a song using the elements of music. In year 8 you will look at blues songs and how they are formed as well as pop songs in year 9.
4	Indian Fusion Music - Discovering the Indian culture and the role that music plays in celebrations and events. Learning a range of different Indian instruments and how they compare to instruments that we know. - Learning the different Indian musical features and analysing them through a range of different Indian musical styles. - Understanding that fusion is the combination of two or more different styles. You will look at how Indian music can be fused with other genres around the world and the impact that can have on a piece of music.	You will apply this knowledge through powerful knowledge assessments regarding the key features of Indian Fusion music.	You will use your prior knowledge of the elements of music to analyse different styles of Indian music and fusion music. You will continue to progress on your keyboard skills from the first two units which will support your performance skills into year 8 and year 9. You will also explore two more fusion styles in the next two years with 'African Fusion Music' and 'Latin American Fusion Music'.