



Year 9 Curriculum Intent

At the start of the Key Stage 3 Spanish course, Year 8 students will be supported to express their ideas and thoughts in Spanish about their immediate world so that they can discuss these concepts verbally, and in writing. Students will be introduced to speak spontaneously with increasing confidence after an introduction to key Spanish sounds.

Year 9 Curriculum Overview

Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Mi identidad	Mi tiempo libre	Mis vacaciones	Mis ambiciones	Mi vida sana
Key Question				
Describe tus pasatiempos	Lo que te gusta hacer	¿Dónde fuiste de vacaciones?	¿Qué quieres hacer en el future?	¿Llevas una vida sana?
Key Vocabulary				
1. Present tense 2. Infinitive constructions 3. Negatives 4. Adjective 5. Comparatives 6. Near future tense	1. Present tense 2. Connectives 3. Stem changing verb 4. Irregular verbs 5. Conjugate 6. Near future tense	1. Preterite tense 2. Time phrases 3. Infinitive 4. Opinion 5. Conjugate 6. Phonics	1. Present tense 2. Infinitive 3. Preterite tense 4. Sequencers 5. Conditional tense 6. Negative	1. Negatives 2. Stem changing verb 3. Reflexive verb 4. Reflexive pronoun 5. Irregular verb 6. Modal verb

	The knowledge you will need to recall:	How you will apply this knowledge:	This links to:
1	- Vocabulary to describe your hobbies, including technology, music and TV, and what you are going to do in the future. - Grammatical understanding about the present tense and opinion phrases, to support recall for how to form verbs, infinitive constructions and the near future tense.	You will apply this by using correct word order of nouns and adjectives in writing and speaking. You will recognise cognates in written and spoken language. When giving your opinions on these activities, you will demonstrate of understanding of infinitive constructions and comparatives and use these in spoken and written language. You will also begin to communicate in the present tense and near future accurately using common verbs to describe your hobbies.	The key theme <u>media and technology</u> ; being able to confidently write and speak about technology related hobbies.
2	- Vocabulary to describe your favourite and least favourite free-time activities, including sports, going out with friends, and hobbies in different weathers. - An increased grammatical understanding about conjugating regular and irregular verbs into the present tense, as well as the infinitive, the root of the verb. You will build on your knowledge of nouns and the definite article and begin to use connectives. You will recall and use the near future tense to describe what you are going to do.	You will apply this by correctly by recognising different adjectives and opinion phrases in written and spoken language. You will conjugate accurately when using a variety of subject pronouns. You will confidently explain when and why we use the infinitive in infinitive constructions, and how we conjugate the infinitive into the present tense, particularly with verbs that do not follow typical verb patterns in the present tense. You will form the near future tense accurately in translations to Spanish.	The key theme <u>my personal world</u> ; being able to confidently write and speak about your hobbies.
3	- Vocabulary to describe your holidays, including typical and recent holidays. You will have to give your opinion of these holidays, both positive and negative. - An increased grammatical understanding of the preterite tense, including patterns with regular and then the difference with key irregular verbs. You will be exposed to a variety of new adjectives.	You will apply this by correctly posing questions in the target language and respond with increasing length to writing and speaking tasks. You will produce clear translations in the preterite tense that include successful conjugation of regular and irregular verbs in the preterite tense. You will listen to differentiate between positive and negative opinions in the preterite tense.	The key theme <u>travel and tourism</u> ; being able to confidently write and speak about holidays.
4	- Vocabulary to discuss your plans for work, education, and life. You will discuss different job professions and which you prefer and why. You will express what you would like to happen for your relationships and ambitions. - An increased grammatical understanding of the three main tenses, including patterns with regular and then the difference with key irregular verbs. You will write and speak at an increasing length and use key connectives, intensifiers and sequencers.	You will apply this by posing questions clearly in writing and speaking, then answering questions using clear opinions. You will use correct phonics, how words sounds, in spoken language. When conjugating verbs, putting them into a tense, you will do this with increasing success in your writing and translation for the present, preterite and conditional tense.	The key theme <u>studying and my future</u> ; being able to confidently write and speak about your plans for the future.
5	- Vocabulary to discuss a healthy and active lifestyle, your daily routine and illnesses and ailments. You will discuss diet, various ways to be active, and what your plans are to be healthy in the future. - An increased grammatical understanding of the present and near future tense, including how to use modal verbs to express what you must do. You will write and speak at an increasing length.	You will apply this by posing questions clearly in writing and speaking, then answering questions using clear opinions with justifications and intensifiers. You will use correct phonics, how words sounds, in your pronunciation of these. When conjugating verbs, putting them into a tense, you will do this with increasing success in your writing and translation into Spanish, particularly with reflexive and modal verbs.	The key theme <u>lifestyle and wellbeing</u> ; being able to confidently write and speak about a healthy lifestyle.