



Year 8 Curriculum Intent

In the second year of the Key Stage 3 Spanish course, Year 8 students will be supported to express their ideas and thoughts in Spanish about their immediate world so that they can discuss these concepts verbally, and in writing. Students will be able to speak spontaneously with increasing confidence recalling knowledge of and developing their knowledge of key Spanish sounds.

Year 8 Curriculum Overview

Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Mis horas de la comida	Mi identidad	Mis vacaciones	Mi ropa	Mi ambiente
Key Question				
¿Qué comes?	Describe tus pasatiempos	¿Dónde fuiste de vacaciones?	¿Qué llevas?	¿Cómo ayudas el ambiente?
Key Vocabulary				
1. Infinitive constructions 2. Present tense 3. Infinitives 4. Near future tense 5. Negatives 6. Conjugated verb	1. Present tense 2. Infinitive constructions 3. Negatives 4. Adjective 5. Comparatives 6. Near future tense	1. Preterite tense 2. Time phrases 3. Infinitive 4. Opinion 5. Conjugate 6. Phonics	1. Adjectives 2. Adjectival agreement 3. Infinitive constructions 4. Question 5. Preterite tense 6. Near Future Tense	1. Definite article 2. Comparatives 3. Superlatives 4. Modal verbs 5. Conditional tense 6. Adjectives

	The knowledge you will need to recall:	How you will apply this knowledge:	This links to:
1	- Vocabulary to describe what you like to eat and drink, vocabulary for how to order food in a restaurant and buying items in a supermarket. - Grammatical understanding about the present tense with verbs that follow regular and irregular patterns. You will use opinion phrases to form infinitive constructions and use the near future tense to express what you are going to order and buy.	- You will apply this by using correct word order of verbs and negative structures in written and spoken language. In relation to food and drink, you will identify and discuss likes and dislikes using adjectives and intensifiers in translations and listening tasks. - You will consolidate your knowledge of the present tense and explore irregular verbs, revisit infinitive constructions, and expand on your knowledge of the near future tense.	The key theme <u>my personal world and lifestyle and wellbeing</u> ; being able to confidently write and speak about food and drink in two tenses.
2	- Vocabulary to describe your hobbies, including technology, music and TV, and what you are going to do in the future. - Grammatical understanding about the present tense and opinion phrases, to support recall for how to form verbs, infinitive constructions and the near future tense.	You will apply this by using correct word order of nouns and adjectives in writing and speaking. You will recognise cognates in written and spoken language. When giving your opinions on these activities, you will demonstrate of understanding of infinitive constructions and comparatives and use these in spoken and written language. You will also begin to communicate in the present tense and near future accurately using common verbs to describe your hobbies.	The key theme <u>media and technology</u> ; being able to confidently write and speak about technology related hobbies.
3	- Vocabulary to describe your holidays, including typical and recent holidays. You will have to give your opinion of these holidays, both positive and negative. - An increased grammatical understanding of the preterite tense, including patterns with regular and then the difference with key irregular verbs. You will be exposed to a variety of new adjectives.	You will apply this by correctly posing questions in the target language and respond with increasing length to writing and speaking tasks. You will produce clear translations in the preterite tense that include successful conjugation of regular and irregular verbs in the preterite tense. You will listen to differentiate between positive and negative opinions in the preterite tense.	The key theme <u>travel and tourism</u> ; being able to confidently write and speak about holidays.
4	- Vocabulary to describe your shopping habits, including placing yourself in a transactional scenario. You will be able to describe the items you like to buy, and if you make any environmentally conscious purchases. You will share what you have bought recently, and what you would like to buy one day. - Grammatical understanding about comparatives. You will use the . You will review gender of nouns.	You will apply this by accurately producing the present, preterite and near future tense in written and spoken language. You will be able to speak spontaneously in imaginary transactional scenarios, such as in a shop, to speak with the correct formality to strangers and familiar people. You will use correct adjectival agreement in translations of increasing difficulty.	The key theme <u>my personal world</u> ; being able to confidently write and speak about shopping.
5	- Vocabulary to describe endangered species then focusing on environmental problems and what we can do to help. You will learn solutions to describe what you have already done and what you are going to do to help. - Grammatical understanding will focus on the correct use of the infinitive when using 'se debe' for 'you must', and how the infinitive is adapted to conjugate into a variety of tenses.	- You will apply this by producing independent written language that combines three tenses. You will successfully differentiate between tenses in reading and listen comprehensions to deduce key information and answer questions using your own words. - You will combine your phonetic knowledge from year 7 and 8 to successfully read aloud at length.	The key theme <u>my neighbourhood</u> ; being able to confidently write and speak about the world around you.