



Year 7 Curriculum Intent

At the start of the Key Stage 3 Spanish course, Year 7 students will be supported to express their ideas and thoughts in Spanish about their immediate world so that they can discuss these concepts verbally, and in writing. Students will be introduced to speak spontaneously with increasing confidence after an introduction to key Spanish sounds.

Year 7 Curriculum Overview

Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Soy yo	Mi tiempo libre	Mi instituto	Mi vida en casa	Mi pueblo
Key Question				
Describe a ti mismo	Lo que te gusta hacer	Describe tu instituto	Con quien vives	Describe tu zona
Key Vocabulary				
- Verb - Present tense - Adjective - Irregular verb - Indefinite article - Adjectival agreement	- Infinitive - Infinitive constructions - Present tense - Conjugate - Connectives - Stem changing verb	- Definite article - Opinion phrases - Infinitive constructions - Indefinite article - Adjective - Frequency expression	- Irregular verb - Possessive adjective - Intensifiers - Adjectival agreement - Present tense - Conjugate	- Indefinite article - Negative - Near future tense - Infinitive - Cognate - Sequencer

	The knowledge you will need to recall:	How you will apply this knowledge:	This links to:
1	- Vocabulary to describe yourself, including your personality, your age and birthday, and your pets. - Grammatical understanding about cognates, a word that looks and means the same in both French and English, to support recall for nouns, adjectives, verbs and tenses.	- You will apply this by using correct word order of nouns and adjectives in writing and speaking. You will recognise cognates in written and spoken language. In relation to your pets, you will demonstrate of understanding of the indefinite article. - You will begin to communicate in the present tense accurately using common verbs to describe yourself and others.	The key theme <u>my personal world</u> ; being able to confidently write and speak about yourself.
2	- Vocabulary to describe your favourite and least favourite free-time activities, including sports, going out with friends, technology and hobbies in different weathers. - An increased grammatical understanding about conjugating regular and irregular verbs into the present tense, as well as the infinitive, the root of the verb. You will build on your knowledge of nouns and the definite article and begin to use connectives.	- You will apply this by correctly by recognising different nouns and articles in written and spoken language. You will conjugate accurately when using a variety of subject pronouns. - You will confidently explain when and why we use the infinitive in some instances, and how we conjugate the infinitive into the present tense, particularly with verbs that do not follow typical verb patterns in the present tense.	The key theme <u>my personal world</u> ; being able to confidently write and speak about your hobbies.
3	- Vocabulary to discuss your opinions about different school subjects, your school timetable, your school day activities, including what you eat. - Grammatical understanding about forming questions and then speaking questions, using the correct phonics. Also, building on the knowledge from unit 1 regarding nouns, articles and adjectives, whilst using conjugating into the present tense.	You will apply this by posing questions clearly in writing and speaking, then answering questions using clear opinions. You will use correct phonics, how words sounds, when describing your school life in spoken language. When conjugating verbs, putting them into a tense, you will do this with increasing success in your writing and translation. You will demonstrate an understanding of the gender of nouns when using the definite article 'the' and the partitive article 'some'.	The key theme <u>studying and my future</u> ; being able to confidently write and speak about your school .
4	- Vocabulary to describe your family, including what they look like and where you live with your family. - Grammatical understanding about how subject pronouns work in Spanish, and how to use the definite article following opinion phrases. You will extend your understanding of adjectives by using intensifiers for the first time in your descriptive work.	- You will apply this by correctly posing questions in the target language and responding using modal verbs in writing and speaking tasks. You will produce clear translations in the present tense that include successful conjugation of regular and irregular verbs in the present tense. - You will begin to communicate in extended pieces of writing that show a secure understanding of different nouns and their genders, using the correct definite articles and adjective agreement.	The key theme <u>my neighbourhood</u> ; <u>my personal world</u> ; being able to confidently write and speak about your family, and where you live.
5	- Vocabulary to describe your town, including what is in your town and what you can and cannot do in your town. You will have vocabulary and to describe where you go at the weekend and asking someone to go out. - An increased grammatical understanding of infinitives when conjugating modal verbs, a group of verbs that describe what you can, must and want to do. A review of definite articles and phonics of key nouns and verbs. You will be introduced to the near future tense to describe what you are going to do.	You will apply this by communicating in a variety of subject pronouns in a range of tenses: the present and near future to discuss what you normally do, and what you are going to do. You will recognise cognates when translating complex texts and when listening to spoken language. You will demonstrate you can explain the difference between normal verbs.	The key theme <u>my neighbourhood</u> ; being able to confidently write and speak about your town.