



### Year 10 Curriculum Intent

At the start of the Key Stage 4 Spanish course, Year 10 students will consolidate their grammatical and linguistic understanding of the core knowledge from Key Stage 3. Students will delve deeper into the hispanophone world to compare their personal world with that of a young Spanish person. Students will write and speak with increasing confidence and spontaneity with a continual focus on improving pronunciation and grammatical accuracy in their independent use of Spanish.

### Year 10 Curriculum Overview

| Topic 1                                                                                                                                         | Topic 2                                                                                                | Topic 3                                                                                                           | Topic 4                                                                                                                               | Topic 5                                                                                                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| ¡Diviértete!                                                                                                                                    | Viajes                                                                                                 | Mi gente, mi mundo                                                                                                | Mi estilo de vida                                                                                                                     | ¡A clase!                                                                                                   |
| Key Question                                                                                                                                    |                                                                                                        |                                                                                                                   |                                                                                                                                       |                                                                                                             |
| ¿Qué haces en tu tiempo libre?                                                                                                                  | ¿Dónde vas de vacaciones?                                                                              | ¿Te entiendes con tu familia o tus amigos?                                                                        | ¿Llevas una vida sana?                                                                                                                | ¿Cómo es el instituto?                                                                                      |
| Key Vocabulary                                                                                                                                  |                                                                                                        |                                                                                                                   |                                                                                                                                       |                                                                                                             |
| 1. Present tense<br>2. Infinitive constructions<br>3. Conjugated verb<br>4. Near future tense<br>5. Preterite tense<br>6. Direct object pronoun | 1. Comparative<br>2. Modal verb<br>3. Infinitive<br>4. Superlative<br>5. Opinion<br>6. Imperfect tense | 1. Present continuous<br>2. Time phrase<br>3. Adjective<br>4. Reflexive verb<br>5. Preterite tense<br>6. Negative | 1. Infinitive<br>2. Reflexive verb<br>3. Direct object pronoun<br>4. Imperfect tense<br>5. Definite article<br>6. Simple future tense | 1. Relative pronoun<br>2. Conditional tense<br>3. Interrogative<br>4. Negative<br>5. Adjective<br>6. Adverb |

|   | The knowledge you will need to recall:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | How you will apply this knowledge:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | This links to:                                                                                                                                       |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | <ul style="list-style-type: none"> <li>Vocabulary to describe your favourite and least favourite free-time activities, including sports, going out with friends, technology and hobbies in different weathers.</li> <li>An increased grammatical understanding about conjugating regular and irregular verbs into the present tense, as well as the infinitive, the root of the verb. You will build on your knowledge of frequency expressions and continue to use connectives. You will see the preterite for the first time in KS4, the past tense, to describe a recent activity you have done.</li> </ul> | <ul style="list-style-type: none"> <li>You will apply this by correctly by recognising different patterns for forming regular and irregular verbs in the present tense. You will conjugate accurately when using a variety of subject pronouns. You will confidently explain when and why we use the infinitive in some instances, and how we conjugate the infinitive into the present tense, particularly with verbs that do not follow typical verb patterns in the present tense. You will form the near future and preterite tense accurately in translations to Spanish.</li> </ul> | The key theme <u>my personal world and media &amp; technology</u> ; being able to confidently write and speak about your hobbies.                    |
| 2 | <ul style="list-style-type: none"> <li>Vocabulary to describe your holidays, including typical, recent and dream holidays. You will have to give your opinion of these holidays, both positive and negative.</li> <li>An increased grammatical understanding of infinitive constructions and the three main tenses, including patterns with regular and then the difference with key irregular verbs. You will be exposed to a variety of new adjectives.</li> </ul>                                                                                                                                           | <ul style="list-style-type: none"> <li>You will apply this by correctly posing questions in the target language and responding using infinitive constructions and comparatives in writing and speaking tasks. You will produce clear translations in the present and preterite tense that include successful conjugation of regular and irregular verbs in the present tense. You will listen to differentiate between the preterite and the present tense.</li> </ul>                                                                                                                    | The key theme <u>home and abroad, all about me</u> ; being able to confidently write and speak about your holidays.                                  |
| 3 | <ul style="list-style-type: none"> <li>Vocabulary to describe yourself, including your personality, your age and family members, and vocabulary to describe people you admire, your relationships and for how to give advice.</li> <li>Grammatical understanding about ser and estar, two key irregular verbs (verbs which do not follow usual patterns), to describe appearance, mood &amp; location.</li> </ul>                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>You will apply this by using possessive adjectives in writing and speaking to describe your family. You will produce an exam style response linked to the photocard task to describe people and what they are doing. You will communicate in the present tense accurately using common verbs to describe yourself and others. You will use reflexive verbs accurately to talk about your relationships and friendships.</li> </ul>                                                                                                                 | The key theme <u>my personal world and media &amp; technology</u> ; being able to confidently write and speak about yourself, your family and idols. |
| 4 | <ul style="list-style-type: none"> <li>Vocabulary to describe food &amp; drink, healthy routines and lifestyle choices, illnesses and injuries.</li> <li>Grammatical understanding of adjectives, cognates, reflexive verbs and the imperfect tense to compare old, present and new habits.</li> </ul>                                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>You will apply this by listening to spoken language and responding with increasing accuracy to both multiple choice and open written response comprehension questions. You will produce sentences in the imperfect and simple future tense with success to talk about old and future lifestyle habits.</li> </ul>                                                                                                                                                                                                                                  | The key theme <u>lifestyle and wellbeing</u> being able to confidently write and speak about food & drink and your lifestyle choices.                |
| 5 | <ul style="list-style-type: none"> <li>Vocabulary to discuss your school, a typical day at school, your studies, how you would change your school, students and teachers, and a past school trip.</li> <li>Grammatical understanding about opinion verbs and negatives and increased understanding of forming infinitive constructions and the present tense to express opinions.</li> </ul>                                                                                                                                                                                                                   | <ul style="list-style-type: none"> <li>You will successfully comprehend spoken and written language by responding to both multiple choice and open written response comprehension questions.</li> <li>Additionally, you will be able to tackle writing at length in three different tenses to talk about your school. Translations to Spanish and to English will demonstrate a secure understanding of all tenses and infinitive use.</li> </ul>                                                                                                                                         | This links to the key theme <u>studying and my future</u> being able to write and speak confidently about your school.                               |