



Year 11 Curriculum Intent

At the end of the Key Stage 4 French course, Year 11 students will be supported to converse with others spontaneously about global topics that encourage them to have their own world view about important issues. Students will utilise a high level of complex language and will confidently comprehend listening and reading authentic texts.

Year 11 Curriculum Overview

Topic 1

Notre planète

Comment aides-tu la planète?

1. Comparative
2. Superlative
3. Imperative
4. Present tense
5. Present participle
6. Infinitive

Topic 2

Mon petit monde à moi

Où habites-tu?

1. Conjugate
2. 'Y'
3. 'Depuis'
4. The definite article
5. 'Si' clauses
6. Possessive pronouns

Topic 3

Mes projets d'avenir

Quels sont tes projets d'avenir?

1. Near future tense
2. Simple future tense
3. Perfect participle
4. Perfect tense
5. Infinitives
6. The definite article

	The knowledge you will need to recall:	How you will apply this knowledge:	This links to:
1	- Vocabulary to discuss the world around you and topical issues that concern the world and its people. You will discuss what is happening regarding the environment and charity work, and what you have done or will do to support charity work and the planet improving, as well as understanding new initiatives. - Grammatical understanding will consolidate all tenses, and students must work with texts that incorporate multiple tenses. Students will need to compare different problems using comparatives and superlatives, and use the present participle for expressing how you can help.	- You will successfully comprehend spoken and written language by responding to both multiple choice and open written response comprehension questions. - Additionally, you will be able to tackle the read aloud with confidence and demonstrate an understanding of key sounds. Translations to French and to English will demonstrate a secure understanding of all tenses and infinitive use.	This links to the key theme <u>my neighbourhood..</u>
2	- Vocabulary to describe your home, town and where you live. You will give directions and talk about shopping in your area. You will describe your dream home and talk about visiting another town or city. - Grammatical understanding will solidify the three assessed time frames and will incorporate different pronouns, such as 'y'. You will be able to indicate different words that express possession and spot different tenses in an extended text.	- You will successfully react to stimulus, such as a photo, role play scenario or a question, in spoken language without prompt. - You will be able to clearly justify the reason you have certain opinions in a variety of tenses that also include modal verbs in a variety of tenses. Also, you will write at an increasing length to convince, persuade or entertain the audience.	This links to the key theme <u>my personal world and my neighbourhood.</u>
3	- Vocabulary to discuss your hopes for the future, including what job and profession you would like to have, and then what you plan to do when you reach a certain age. Also, you will describe your hopes for future relationships, goals and travelling. - Grammatical understanding will solidify the future tenses and the conditional tense to express wishes. You will be challenged to include 'si' clauses, to show that 'if' something were to happen, you would do something else. You will use the perfect participle to show what you will do once you have done something else.	- You will defend and argue for your opinions in written and spoken language. You will write with convincing and entertaining features to a given audience. - You will successfully translate in numerous tenses using a variety of subject pronouns. - You will tackle the role play with confidence by showing you have understood transactional questions and then pose transactional questions.	This links to the key theme <u>studying and my future.</u>