



Year 9 Curriculum intent

In Year 9, your knowledge of the French language will expand so that you will consolidate speaking confidently and spontaneously in three tenses. You will secure your knowledge of the near future tense and perfect tense and add irregular verbs in both tenses so that you can narrate spontaneously and comprehend extended texts.

Year 9 Curriculum Overview

Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Ma vie en ligne	La santé	Les vacances	Les achats	Les ambitions
Key Question				
Comment utilises-tu la technologie?	Que fais-tu pour être en forme?	Comment passes-tu les vacances?	Qu'est-que tu achètes?	Qu'est que tu voudrais faire à l'avenir?
Key Vocabulary				
1. Conjugate 2. Present tense 3. Modal verbs 4. Infinitive 5. Perfect tense 6. Auxiliary verb	1. The definite article 2. Infinitive 3. Partitive article 4. Negative 5. Near future tense 6. Interrogative	1. Interrogative 2. Conditional tense 3. Phonics 4. Reflexive verbs 5. Past participle 6. Auxiliary verb	1. Comparative 2. Superlative 3. Present participle 4. Possessive pronouns 5. Perfect tense 6. The indefinite article	1. Perfect participle 2. Prepositions 3. Indirect object pronoun 4. Direct object pronoun 5. Connectives 6. Conditional tense

	The knowledge you will need to recall:	How you will apply this knowledge:	This links to:
1	- Vocabulary to describe what you like and dislike doing online, including what then leads to the positive and dangers of using social media. You will use vocabulary to learn how to ask somebody to go out. - Grammatical understanding about how to conjugate, which means places verbs into a specific tense. You will focus predominantly on retrieval of the perfect and near future tense from year 7 and 8. You will secure your understanding of modal verbs to express what you can, must and want to do.	You will apply this by showing reading and listening comprehension of different tenses in the same text or transcript, and being able to successfully identify and name which is being used and how. You will confidently translate to English and French in all three tenses, and successfully use the infinitive, the root of the verb, when using modal verbs.	The key theme <u>media and technology</u> ; being able to confidently write and speak about your personal use of technology.
2	- Vocabulary to discuss your lifestyle, focusing on what you currently do and what you will do to stay healthy and in shape. You will discuss eating habits and sporting likes and dislikes. - Grammatical understanding about nouns in French, and how the definite article and partitive article, the words for 'the' and 'some', may change depending on the gender of the noun. You will understand how to use negative structures alongside different tenses and form questions.	You will apply this by using the correct articles in written and spoken language. You will confidently add variety to your use of the language by incorporating a variety of tenses and including negative structures to show what you do and do not do. You will be confident when posing questions in French, and then replying in spontaneous language, without the need for a prompt.	The key theme <u>lifestyle and wellbeing</u> ; being able to confidently write and speak about your healthy lifestyle.
3	- Vocabulary to describe your holidays, including differentiating from what you normally do on holiday and what holiday you would like to do one day in the future. You will use vocabulary to describe a disastrous holiday. - Grammatical understanding about irregular verbs, 'aller' and 'faire' which do not follow the same patterns as other verbs in the present and perfect tense. You will review reflexive verbs from year 8, and negative structures.	You will apply this by identifying tenses in a range of texts, with increased difficulty and length. You will read aloud accurately in French with accurate phonics and understand dictation tasks. You will confidently describe a photo in the present tense without prompt.	The key theme <u>travel and tourism</u> ; being able to confidently write and speak about your holidays.
4	- Vocabulary to describe your shopping habits, including placing yourself in a transactional scenario. You will be able to describe the items you like to buy, and if you make any environmentally conscious purchases. You will share what you have bought recently, and what you would like to buy one day. - Grammatical understanding about comparatives and superlatives, used to say what is the most or the least. You will understand the present participle to share what you were doing whilst doing something. You will review possessive pronouns and gender of nouns.	You will apply this by accurately producing the present, perfect and near future tense in written and spoken language. You will be able to speak spontaneously in imaginary transactional scenarios, such as in a shop, to speak with the correct formality to strangers and familiar people. You will use correct adjectival agreement in translations of increasing difficulty.	The key theme <u>my personal world</u> ; being able to confidently write and speak about shopping.
5	- Vocabulary to describe what you would like to do in the future for employment and comparing this to what you have done recently for part time work. You will discuss the importance of learning languages for your future. - Grammatical understanding will prioritise securing knowledge of the three main tenses from year 9 and will introduce the perfect participle to describe 'after having done' something. You will be introduced to object pronouns, and how they are used to avoid repetition of key nouns in a sentence.	You will apply this by producing independent written language that combines three tenses. You will successfully differentiate between tenses in reading and listen comprehensions to deduce key information and answer questions using your own words. You will combine your phonetic knowledge from year 7, 8 and 9 to successfully read aloud at length. You will confidently differentiate between a present and perfect participle in text and translations.	The key theme <u>studying and my future</u> ; being able to confidently write and speak about your future.