



Year 8 Curriculum intent

In Year 8, your knowledge of the French language will expand so that you will confidently communicate in an increasing number of tenses. You will consolidate your knowledge of the near future tense and add the perfect tense so that you can describe in prepared and spontaneous language.

Year 8 Curriculum Overview

Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Je suis branché	Mon identité	Là où j'habite	À Paris	L'environnement
Key Question				
Qu'est-ce que tu aimes faire?	Décris-moi ta personnalité	Où habites-tu?	Qu'est-ce qu'on peut faire à Paris?	Que fais-tu pour sauver la planète?
Key Vocabulary				
1. Negative 2. Present tense 3. Adjectival agreement 4. Conjugate 5. Infinitive 6. Near future tense	1. Adjectival agreement 2. Subject pronoun 3. Reflexive verbs 4. Phonics 5. Near future tense 6. Conditional tense	1. Superlative 2. Conditional tense 3. Prepositions 4. Present tense 5. Partitive article 6. Near future tense	1. Modal verbs 2. Infinitive constructions 3. Perfect tense 4. Auxiliary verb 5. Past participle 6. Imperfect tense	1. Negative 2. Definite article 3. Comparative 4. Infinitive 5. Adverbs 6. Perfect tense

	The knowledge you will need to recall:	How you will apply this knowledge:	This links to:
1	Vocabulary to describe what you enjoy watching on TV and at the cinema, what you read and do online, and what activities you enjoy doing and going to do in certain weathers with your friends. Grammatical understanding about using negatives in the present tense with verbs that follow regular and irregular patterns. You will use frequency expressions to talk in the near future tense, which describes what you are going to do.	You will apply this by using correct word order of verbs and negative structures in written and spoken language. In relation to TV, cinema and reading, you will demonstrate of understanding of the definite article, how we say 'the', and why this is important for adjectival agreement. You will consolidate your knowledge of the present tense and explore irregular verbs, whilst expanding on your knowledge of the near future tense.	The key theme <u>media and technology</u>; being able to confidently write and speak about your free time activities in two tenses.
2	Vocabulary to discuss your identity, focusing on your character, your group of friends, your style and who you admire. Grammatical understanding about adjectival agreement, namely how the spelling of adjectives change depending on who you are describing. Additionally, you will use the present tense with reflexive verbs before shifting to discuss future activities and what you would do in the conditional tense.	You will apply this by using the irregular verb 'être – to be' in the present tense to describe yourself with correct adjectival agreement. You will understand in spoken language the different between tenses by recognising frequency expressions. You will successfully conjugate, put into a tense, regular and irregular verbs, including reflexive verbs, into multiple tenses. You will speak spontaneously without any rehearsed language in conversation with your peers in class.	The key theme <u>my personal world</u>; being able to confidently write and speak about your identity in three tenses.
3	Vocabulary to describe your nationality, and where you live, including your housing. You will also describe your different meal-times, including what you eat and are going to eat on special occasions. Grammatical understanding will be consolidated around the present and future tenses at the same time as extending your knowledge of nouns and why we need to use the partitive article, the word for some, when discussing food. You will also be introduced to the superlative to use when you want to say something is the most or least.	You will apply this through being able to differentiate in written and spoken language the difference between an adjective and a superlative. You will use prepositions to accurately describe where you live. You will further consolidate your knowledge of the present and near future tense whilst determining accurately which partitive article you need to use for different types of nouns, e.g. masculine, feminine and plural.	The key theme <u>my neighbourhood</u>; being able to confidently write and speak about where you live and what you eat.
4	Vocabulary to describe visiting Paris and the different tourist activities you can do there. You will use this vocabulary in a variety of tenses, and for the first time will be introduced to the perfect tense, which is what you utilise to describe a past event and what happened. Grammatical understanding will focus mainly on how the infinitive is used as the basis for all tenses and for some verbs, like modal verbs, which describe what you can, must and want to do. Additionally, you will be exposed to the perfect tense, and you will gain knowledge about this tense formation and how to successfully use all parts: the pronoun, the auxiliary verb, and the past participle.	You will apply this by identifying tenses in a range of texts, and then reproducing the language yourself in writing and in spoken language. You will correctly pronounce words when you read aloud to signal a change in tense. You will accurately produce the perfect tense in independent writing, ensuring that all three parts of the perfect tense are produced in a coherent and consistently accurate way.	The key theme <u>travel and tourism</u>; being able to confidently write and speak about Paris in a variety of tenses.
5	Vocabulary to describe endangered species then focusing on environmental problems and what we can do to help. You will learn solutions to describe what you have already done and what you are going to do to help. Grammatical understanding will focus on the correct use of the infinitive when using 'il faut' for 'you must', and how the infinitive is adapted to conjugate into a variety of tenses.	You will apply this by producing independent written language that combines three tenses. You will successfully differentiate between tenses in reading and listen comprehensions to deduce key information and answer questions using your own words. You will combine your phonetic knowledge from year 7 and 8 to successfully read aloud at length.	The key theme <u>my neighbourhood</u>; being able to confidently write and speak about the world around you.