



Year 7 Curriculum intent

At the start of the Key Stage 3 French course, Year 7 students will be supported to express their ideas and thoughts in French about their immediate world so that they can discuss these concepts verbally, and in writing. Students will be introduced to speak spontaneously with increasing confidence after an introduction to key French sounds.

Year 7 Curriculum Overview

Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Je me présente	Mon collègue	Mes passetemps	Ma ville	Mes vacances
Key Question				
Décris toi-même	C'est comment, ton collègue?	Que fais-tu pendant ton temps libre?	C'est comment, ta ville?	Où vas-tu en vacances?
Key Vocabulary				
1. Cognate 2. Adjective 3. Verb 4. Nouns 5. Indefinite article 6. Present tense	1. Question 2. Opinion 3. Phonics 4. Conjugate 5. Definite article 6. Partitive article	1. Present tense 2. Conjugate 3. Definite article 4. Subject pronoun 5. Noun 6. Infinitive	1. Negative 2. Phonics 3. Conjugate 4. Definite article 5. Modal verb 6. Infinitive	1. Subject pronoun 2. Reflexive verb 3. Present tense 4. Cognate 5. Near future tense 6. Infinitive

	The knowledge you will need to recall:	How you will apply this knowledge:	This links to:
1	- Vocabulary to describe yourself, including your personality, appearance, your age and birthday, your pets, family and your likes and dislikes. - Grammatical understanding about cognates, a word that looks and means the same in both French and English, to support recall for nouns, adjectives, verbs and tenses.	- You will apply this by using correct word order of nouns and adjectives in writing and speaking. You will recognise cognates in written and spoken language. In relation to your family and pets, you will demonstrate of understanding of the indefinite article, linking to the masculine 'un' and the feminine 'une' for 'a/an.' - You will begin to communicate in the present tense accurately using common verbs to describe yourself and others.	The key theme <u>my personal world</u> ; being able to confidently write and speak about yourself and others.
2	- Vocabulary to discuss your opinions about different school subjects, your school timetable, your school day activities, including what you eat. - Grammatical understanding about forming questions and then speaking questions, using the correct phonics. Also, building on the knowledge from unit 1 regarding nouns and articles, whilst using conjugating into the present tense.	- You will apply this by posing questions clearly in writing and speaking, then answering questions using clear opinions. You will use correct phonics, how words sounds, when describing your school life in spoken language. When conjugating verbs, putting them into a tense, you will do this with increasing success in your writing and translation. - You will demonstrate an understanding of the gender of nouns when using the definite article 'the' and the partitive article 'some'.	The key theme <u>studying and my future</u> ; being able to confidently write and speak about your school .
3	- Vocabulary to describe your favourite and least favourite free-time activities, including sports, going out with friends, technology and hobbies in different weathers. - An increased grammatical understanding about conjugating regular and irregular verbs into the present tense, as well as the infinitive, the root of the verb. You will build on your knowledge of nouns and the definite article and seeing additional subject pronouns to talk about yourself and other people.	You will apply this by correctly by recognising different nouns and articles in written and spoken language. You will conjugate accurately when using a variety of subject pronouns. You will confidently explain when and why we use the infinitive in some instances, and how we conjugate the infinitive into the present tense.	The key theme <u>my personal world</u> ; being able to confidently write and speak about your hobbies.
4	- Vocabulary to describe your town, including what is in your town and what you can and cannot do in your town. You will have vocabulary to give clear directions to others, and to describe where you go at the weekend and asking someone to go out. - An increased grammatical understanding of infinitives when conjugating modal verbs, a group of verbs that describe what you can, must and want to do. A review of definite articles and phonics of key nouns and verbs, alongside a grammatical introduction to negative structures.	- You will apply this by correctly posing questions in the target language and responding using modal verbs in writing and speaking tasks. You will produce clear translations in the present tense that incorporate negative structures. - You will begin to communicate in extended pieces of writing that show a secure understanding of different nouns and their genders, using the correct definite articles.	The key theme <u>my neighbourhood</u> ; being able to confidently write and speak about where you live.
5	- Vocabulary to describe your typical holidays, your holiday routines for getting ready and your order in a French café. You will describe future holidays and state what your dream holiday would be like. - An increased grammatical understanding of the present tense with different subject pronouns, then using this tense for the first time with reflexive verbs. You will use your knowledge of cognates and infinitives when conjugating into the near future and conditional tense.	- You will apply this by communicating in a variety of subject pronouns in a range of tenses: the present, near future and conditional to discuss what you normally do, what you are going to do and what you would like to do. - You will recognise cognates when translating complex texts and when listening to spoken language. You will demonstrate you can explain the difference between normal verbs and reflexive verbs.	The key theme <u>travel and tourism</u> ; being able to confidently write and speak about your holidays.