



Year 10 Curriculum Intent

At the start of the Key Stage 4 French course, Year 10 students will consolidate their grammatical and linguistic understanding of the core knowledge from Key Stage 3. Students will delve deeper into the francophone world to compare their personal world with that of a young French person. Students will write and speak with increasing confidence and spontaneity with a continual focus on improving pronunciation and grammatical accuracy in their independent use of French.

Year 10 Curriculum Overview

Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Tu as du temps à perdre	Mon clan mon tribu	Ma vie scolaire	En pleine forme	Numéro vacances
Key Question				
Que fais-tu dans ton temps libre?	Tu t'entends bien avec ta famille et tes amis?	Décris-moi ta journée scolaire	Tu es sain?	Où vas-tu en vacances?
Key Vocabulary				
1. Infinitive 2. Present tense 3. Transcription 4. Interrogative 5. Near future tense 6. Perfect tense	1. Present tense 2. Reflexive verbs 3. Adjectival agreement 4. Direct object pronoun 5. Adverbs 6. Emphatic pronoun	1. Comparative 2. Infinitive 3. Perfect tense 4. Imperfect tense 5. Negative 6. Justification	1. Imperative 2. Partitive article 3. Modal verbs 4. Perfect tense 5. Simple future tense 6. Reflexive verbs	1. Conditional tense 2. Interrogative 3. Relative pronouns 4. Imperfect tense 5. Modal verbs 6. Si clauses

	The knowledge you will need to recall:	How you will apply this knowledge:	This links to:
1	- Vocabulary to explore event in the Francophone world based around media, technology and free time In your personal world. We will talk about what you do online, discussing pros and cons of technology, and what you do to lead an active life. You will talk about TV, cinema, and how to make plans to go out. - Grammatical understanding about the present tense of regular and irregular verbs. You will use the perfect tense, the past tense, with a variety of pronouns.	You will apply this by using your own language to argue the pros and cons of technology in written and spoken language. You will listen and transcribe accurately to show a difference of tense. You will successfully place yourself in the exam scenario of a role play, which is a transactional scenario. You will respond spontaneously to invitations to go out, using the correct phonics sound for é, er and ez.	The key theme <u>media and technology; my personal world.</u>
2	- Vocabulary to discuss your immediate world based around your family, friends and role models, and what you enjoy doing in your free time. We will discuss your weekend routine, your friendships, your positive role models in your life and celebrations. You will confidently and clearly describe others in a photo, including where they are and what they are doing. - Grammatical understanding about communicating in three tenses: the present, perfect and future. You will build on your prior knowledge about reflexive verbs and direct object pronouns from year 9.	You will apply this by correctly using the present tense to describe a photo for the speaking and writing exam. You will extend your sentences in written and spoken language with sequencers and intensifiers and incorporating a range of tenses. You will use correct adjectival agreement alongside direct object pronouns and correctly identify any errors. You will accurately read aloud using the 'eu' sound.	The key theme <u>my personal world.</u>
3	- Vocabulary to explore school life in the Francophone world. We will talk about what school subjects, school rules, school progress, memories of what school used to be like and the importance of language learning. - An increased grammatical understanding about adjectives when using comparatives. You will extend your knowledge of the past tense by understanding the perfect and imperfect tense. You will build on the use of infinitives alongside impersonal verbs.	You will apply this by producing written and spoken language with valid reasons and being able to confidently agree or disagree in spontaneous language. You will accurately pronounce the oi and oy sound in French in spoken tasks. When translating into French, there will be a secure application of the perfect and imperfect tense, whilst also being able to apply a range of negative structures.	The key theme <u>studying and my future.</u>
4	- Vocabulary to describe lifestyles in the Francophone world based around food, illness and wellbeing. We will describe and give opinions about dishes, talk about meals and mealtimes, talk about good mental health, give advice, describe illness and accidents, book a doctor's appointment, say what you will do to improve your life and talk about lifestyle changes. - An increased grammatical understanding about subject pronouns to use the imperative when giving an instruction or order. You will recall nouns and how the partitive article changes depending on the noun, and recall using infinitives alongside modal verbs. You will see the simple future tense for the first time and know the difference between this and the near future tense when narrative future events.	You will apply this by employing the correct articles of nouns in translation activities without the use of prompt. You will transcribe infinitives correctly and demonstrate a high level of comprehension about modal verbs when giving advice in extended reading and listening texts. You will use more complex sentences structures in written and spoken language, whilst incorporating a variety of tenses in independent application of the language.	The key theme <u>lifestyle and wellbeing.</u>
5	- Vocabulary to describe your typical holidays, accommodation, and festivals. We will talk about your ideal holiday. - Grammatical understanding about the conditional tense, to say what you would do. You will pose a variety of questions and build on understanding of using multiple tenses together at once. You will be introduced to si clauses for the first time to describe 'if' something happens, what you will do, or 'if' something were to happen, what you would do.	You will apply this by distinguishing between different tenses in written and spoken language. You will show comprehension by answering questions about texts or sound files that will require to respond in your own words. You will identify positive and negative opinions, and then speak spontaneously using your own language without prompt.	The key theme <u>travel and tourism.</u>