



Year 9 Curriculum intent

The Year 9 curriculum aims to support students in their understanding of how and why the 20th century has shaped the world we live in today. Students will gain insight into how and why the events and movements of the 20th century have profoundly shaped the world we live in today. By examining this transformative century, students will gain insights into the political, social, economic, and cultural developments that have influenced contemporary global society. This curriculum aims to foster a deep appreciation for the complexities of historical change and the interconnectedness of global events.

Year 9 Curriculum Overview

Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
Interwar Years	World War II	Holocaust	Conflict Post 1945	GCSE Paper 1 Section A: USA 1920-73 1920's USA	GCSE Paper 1 Section A: USA 1920-73 1920's USA

Key Question

How and why did the 20 th century shape the way we live today?	How and why did the 20 th century shape the way we live today?	How and why did the 20 th century shape the way we live today?	How and why did the 20 th century shape the way we live today?	How did the economic boom impact society. economy, politics and culture in the 1920's?	How did the economic boom impact society. economy, politics and culture in the 1920's?
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Key Vocabulary

- Communism - Capitalism - Dictatorship - Revolution - Treaty of Versailles - Hyperinflation - Economic crash - Reichstag Fire - Enabling Act - Police State	- Turning Point - Blitzkrieg - Evacuation - Battle of Britain - Stalingrad - Home Front - Nuclear warfare - Prisoner of war	- Antisemitism - Persecution - Kristallnacht - Ghettos - Einsatzgruppen - Resistance - Final Solution - Genocide - Nuremberg Trials	- Independence - Empire - Guerilla warfare - Conflict - Imperialism	- Economic Boom - Henry Ford - Consumerism - Mass Production - Assembly Line - Hire Purchase - Prosperity - Republican - Laissez-Faire - Advertisement	- Flappers - Farmers
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The knowledge you will need to recall:

How you will apply this knowledge:

This links to:

1

Interwar Years

You will learn about:

- An introduction to the political spectrum including a case study into Communist Russia, Socialist Germany and Fascist Germany.
- The events which led to the outbreak of war in 1939 including the role of Hitler and the failure of the international community to stop the war

The skill focus of this HT topic is cause and consequence. Students will apply their knowledge by:

- Explaining the consequences of World War I and how they impacted Europe.
- Identifying and explaining the reasons why Hitler was able to establish a dictatorship in Germany.
- Analysing the content and provenance of sources to explain why Hitler was able to gain such power in Germany.

This unit provides an overview into the different political ideologies which took hold in Europe after World War I. It will prepare you with knowledge of the political spectrum that is returned to throughout the GCSE to understand the nature of events America and the Cold War. This unit draws on knowledge from the year 8 curriculum regarding the rise of political activity after the Industrial Revolution, the strength of trade unions and the enfranchisement of the working class.

2

World War II

You will learn about:

- The key turning points including: the evacuation of Dunkirk, the Battle of Britain, Pearl Harbour, the Battle of Stalingrad, the dropping of the atom bomb.
- Experiences of the war from British and German perspectives and from a range of viewpoints, including those of prisoners of war.

The skill focus of this HT topic is significance. Students will apply their knowledge by:

- Explaining which turning point was the most significant in World War II.

This unit provides an overview of the key events of the Second World War and how it was experienced across the World. The first part of the unit focuses on significance by studying the turning points of the conflict. The second section focuses on primary sources and the experiences of people. This will allow you to compare those experiences with experiences of people during the First World War from the previous unit. This unit will also provide you with foundational knowledge for the GCSE History paper: America Opportunity and Inequality which covers the years of the Second World War.

3

Holocaust

You will learn about:

- Persecution of Jewish people before the Holocaust, in 1933 after Hitler became dictator in 1933, Kristallnacht in 1938, the Final Solution.
- Jewish resistance to Nazi persecution.
- The local impact of the Holocaust on Gateshead.

The skill focus of this HT topic is evidence. Students will apply their knowledge by:

- Evaluating how persecution towards Jews escalated in the years 1933, 1935 and 1942.

This unit studies the persecution of Jewish people under Nazi rule from 1933-1945. This provides foundational knowledge for the GCSE History paper: Migration, Empires and the People in which we will study why groups of people have migrated over time for a range of factors, including religion and war/violence.

4

Conflict Post 1945

You will learn about:

- The reasons for independence in India and Ghana.
- The causes and consequences of the Vietnam War, the Troubles in Northern Ireland, the Soviet Invasion of Afghanistan and the 9/11 attacks.
- The causes of the fall of the USSR.

The skill focus of this HT topic is significance. Students will apply their knowledge by:

- Explaining the most significant cause of conflict post 1945 by considering economic, social, and political reasons.

You will gain a more recent and more global view of History. This unit follows on chronologically from the last and focuses upon the historical skill of cause and consequence. You will build upon the concepts you have already learned including democracy, fascism and communism. We will return to earlier KS3 History throughout this unit, for example when we study the Troubles, we will recall our knowledge of King Henry II's colonization of part of Ireland.

5

GCSE Paper 1 Section A: USA 1920-73, 1920'S Economic Boom

You will learn about:

- The social, economic, and political impacts of the Boom in America.
- The ways that some groups did not experience prosperity in the 1920's.
- The cultural change of the 1920's.

The skill focuses of this HT topic is change and continuity and similarity and difference. Students will apply their knowledge by:

- Analysing and comparing interpretations of the 1920's to determine how accurately they portray opportunity and inequality in the period.
- Explaining how the economic boom impacted society, economy, and politics
- Explaining how the USA was divided in the 1920's

You will build your earlier knowledge of America's policy of isolationism during the First World War to explore the significant impact this had on American's post war experience. This will be directly compared with your prior knowledge on post war life within communist, socialist and fascist countries. This unit will also provide further knowledge on key concepts that we have built upon in previous units such as the freedom of women and the treatment of minority groups.

6

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